

The Education Animal: Thoughts of A U.S. Army Infantry Sergeant Turned Schoolteacher on Life, Experiences, Education, Values, and Leadership



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Reviews

Basically no phrases to describe. I was able to comprehend everything out of this published ebook. You can expect to like the way the author compose this ebook.
(Mrs. Novella Will)

THE EDUCATION ANIMAL: THOUGHTS OF A U.S. ARMY INFANTRY SERGEANT TURNED SCHOOLTEACHER ON LIFE, EXPERIENCES, EDUCATION, VALUES, AND LEADERSHIP

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Createspace Independent Publishing Platform, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Sergeant Andrew Swapp, the author of this thought-provoking book, is a retired United States Army Infantry Sergeant who is just completing a decade and a half as an engineering and technology teacher in a small public school in rural America. By his own admission, his county has more cows than people. With insight, courage and passion, he brings a crystal clear voice to modern education issues from the person who has walked the walk and talked the talk. This is a book every parent, every teacher and every education administrator in America should read so that they could see not everyone thinks the same about education. It is respectful, well-argued and thoughtfully considered, but it is a barn-burner to established thought on many education issues. With the insight and simplicity of a Thoreau, the author cuts through mountains of data, lakes of statistics and miles of theory, and brings readers back to long-forgotten basics. In this book you will discover some simple, basic truths about effective education: - Students with involved parents almost always do better. -Students in small classes do better. -Students who want to go somewhere with their lives do better. -Teachers who respect all types of students do better. - Teachers who put themselves into their lessons do better. -Teachers who can put things into an analogy do better. Sergeant Swapp challenges the idea that improving an education system just means throwing money and a new program at it. He suggests it would be more pertinent if society questioned whether young people in school are getting the essential instruction needed to lead a happy and fulfilling life and become a productive citizen. He questions...



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